Encourage Civil Society Organizations to advocate for the inclusion of literacy at national and international agendas and increase of budget for literacy.

Introduction:

According to articles (43) and (44) of the Afghan constitution and article 37 of the Education law, Deputy Ministry of Education for Literacy (DMoEL) as a government entity within Ministry of Education, Islamic Republic of Afghanistan has the responsibility to deliver quality literacy services to all Afghan citizens and implement various programs to eradicate illiteracy. Therefore, the DMoEL the presents the concept note on national mobilization and inclusion of literacy at national and international agendas.

Generally speaking, Civil Society Organizations are the building bridge between state and nation where advocacy is part of their activities. Therefore, DMoEL has designed the current program to convince the CSOs to advocate for inclusion of literacy at national and international agendas, increase of state budget for literacy and support the DMoEL in public awareness and monitoring of literacy services.

1. Goal

Encourage Civil Society Organizations to advocate for the inclusion of literacy at national and international agendas and increase of budget for literacy.

2. Objectives

- To ensure coordination among Civil Society Organizations to gain their support for literacy programs.
- Encourage CSOs to include and prioritize literacy at national and international agendas of the country.
- Gain the financial support from international and worldwide organizations to increase literacy rate in the country.
- Increase the percentage of literacy rate in the national budget of Afghanistan in order to ensure internal sustainability of literacy p programs.
- Mobilize people for eradication of illiteracy.
- Increase awareness among Afghan men and women 15 and above to gain education.
- Mobilize political, social, economic, cultural and religious support for literacy.
- Promote volunteerism among communities for the implementation of literacy programs.
- Support the review of capacity building system for literacy facilitators and other employees at the central and provincial level.
- Strengthen monitoring and evaluation system and the participation of local communities at participatory monitoring of literacy activities
- Strengthen coordination among various literacy providers.

Major activities of the program

- Prepare MoUs, proposals and operational plans at the central and provincial level.
- Conduct coordination workshops for CSOs.
- Conduct awareness campaigns at the central, provincial and district levels.
- Conduct reliable survey.
- Ensure communication with local Shuras and local government and non government entities to mobilize people for the implementation of literacy programs.
- Pave the ground for the recruitment of volunteer facilitators.
- Conduct capacity building workshops for teachers and employees.
- Conduct roundtables.
- Systematize the regular monitoring of CSOs of services.
- Conduct public awareness conferences and gatherings to gain support at national and local levels.
- Conduct advocacy meetings and programs.
- Share results with all partner organizations.
- Establish a system for coordination among government, civil society and other sectors.

3. Method of implementation
   - Establish a joint taskforce composed of public and private sectors.
   - Develop strategic plan and work plans for the taskforce.
   - Recruit professional and experienced individuals.
   - Develop long term and short term plans.
   - Receive resources and facilities.
   - Monitor the implementation of activities.
   - Periodically evaluate and control the activities which have been carried out.
   - Prepare report and submit it to the relevant authorities.
   - Gain the support of authorities for the implementation of the program.

4. Advantages of the program:
   - Encourages communities to participate at literacy programs.
   - Gains a strong support of civil society.
   - Ensures sustainability of literacy programs.
   - Eradicates illiteracy in a short period of time.
   - Gains financial support of donor institutions.
   - Paves the ground for mobilization of communities.
   - Strengthens motivation for life-long learning.
   - Promotes economic development of people.
   - Adds to the reliability of training programs.
   - Makes people self-sufficient and growth of talents.
   - Open the doors for life-long learning for communities.
   - Positive impacts on girls' education.....

5. Intended outcomes

- Motivated people and increases the demand for literacy and more opportunities for equitable access to literacy development for target groups.
- Gained the support of people and civil society.
- Reduced literacy costs by using locally available resources.
- Ensured transparency and accountability through participatory monitoring.
- Increased efficiency and productivity of literacy programs.
- Mobilized social and political support for literacy and the implementation of literacy programs.
- Strengthened life-long learning opportunities for literacy graduates.
- Increased the enrolment rate at literacy courses.
- Positive change at different spheres of life.
- Accreditation of program through communities at the central, provincial and district levels.
- Eliminate gender discrimination in access to primary and secondary education, achieve gender and achieve gender equality in education ensuring that girls have full and equal access to quality primary education.

Implementation mechanism for national mobilization program to eradicate illiteracy in Afghanistan and its inclusion at national and international agendas.

Introduction:

As a government entity within Ministry of Education, Islamic Republic of Afghanistan, the Deputy Ministry of Education for Literacy (DMoEL) is committed to deliver quality literacy services to all Afghan citizens. Therefore, it has recently designed an implementation mechanism for national mobilization program to identify and make of resources which aims at improving the quality of literacy services, increasing the interests of people in literacy and literacy enhancement throughout Afghanistan. This is because literacy is a basic right and a skill that increases opportunities as well as paves the ground for wider human development. Thus, it is necessary to shed the light on the following sections:

6. Goals

To reduce illiteracy rate through national mobilization program and literacy inclusion at national and international agendas.

7. Objectives

- To prioritize literacy and include it at national and international agendas.
- To gain financial support of international and worldwide institutions for growth of literacy rate in the country.
- To increase the percentage of literacy rate in the national budget of Afghanistan to sustain internal support for literacy programs.
- Establish a national and international Literacy Fund at the country level.
- Mobilize people for eradication of illiteracy.
- To gain and make use of resources locally available.
- To facilitate the achievement of literacy strategic goals by 2010.
- To increase awareness among Afghan men and women 15 and above to acquire competencies needed to fulfill their role as parents, workers and citizens.
- To increase the demand for literacy and to make effective use of opportunities for equitable access to the development of inclusive literacy.
- To develop competency based curriculum- relevant to life-long learning through certification equivalent to other programs.

- To mobilize political, social, economic, cultural and religious support for literacy.
- To revise the existing capacity building mechanism for literacy facilitators and other employees at the central and provincial level.
- To strengthen monitoring and evaluation system and the involvment of communities at the participatory monitoring of literacy activities.
- To eliminate gender based discrimination at primary and secondary education, and achieve gender equality in education with a focus on ensuring girls full access to quality primary education.
- To identify potentials and possibilities at national level and deliver quality services based on the needs and demands of people.
- To strengthen local communities sense of ownership and their involvement.
- To strengthen coordination among various literacy providers.
-

8. Funding source/donor:

   ( ) USD equivalent to ( ) AFS.

9. Major program activities:
   - Develop MoUs, proposals and operational plans at the central and provincial level.
   - Conduct awareness campaigns at the central, provincial and district levels.
   - Conduct reliable survey.
   - Develop competency based curriculum- relevant to life-long learning through certification equivalent to other programs.
   - Print textbooks and supplementary material.
   - Ensure communications with local Shuras and governmental and non-governmental institutions to mobilize people for the implementation of literacy programs.
   - Develop national mobilization policy.
   - Evaluate the competencies of learners.
   - Recruit volunteer facilitators.
   - Conduct workshops to build the capacity of literacy facilitators and other employees.
   - Provide equipment for literacy courses.
   - Provide stationary for literacy learners.
   - Conduct roundtables.
   - Provide appropriate opportunities for communities to be self-sufficient and get prepared for labor market through vocational/skill based learning at schools.
   - Identify and gain human, technical and financial resources in target areas and develop them gradually at the country level.
   - Check and analyze the results of National Literacy Committee meetings at the national, provincial and district levels.
   - Share results with all partner institutions.
   -

10. Program implementation method:
    - Recruit professional and experienced individuals.
    - Prepare long term and short term plans.
    - Raise fund and sources.
    - Monitor the implementation of activities.
    - Prepare reports and submit them to authorities.
    - Gain the support of authorities for the implementation of program.

11. <u>Effectiveness of the program implementation:</u>

- Encourages people through learning required skills.
- Paves the ground to gain fund from donors.
- Prepares the ground for mobilization of people.
- Strengthens motivation for life-long learning.
- Strengthens economic development of people.
- Cooperation of people with skill based programs.
- Accredits training programs.
- Makes people self-sufficient and grow their talents.
- Facilitates people's access to vocational/skill based learning.
- Facilitates involvement of people at CLCs, functional literacy and vocational schools.
- Opens the door of life-long learning for communities.
- Have positive impacts on girls' education.

Private Sector

Introduction

According to articles (43) and (44) of the Afghan constitution and article 37 of the Education law, Deputy Ministry of Education for Literacy (DMoEL) as a government entity within Ministry of Education, Islamic Republic of Afghanistan has the responsibility to deliver quality literacy services to all Afghan citizens and implement various programs to eradicate illiteracy. Therefore, the DMoEL has presented the national mobilization and private sector program which aims at inclusion of literacy programs through private sectors.

The development of a dynamic private sector is essential for alleviating poverty in developing countries and achieving the MDGs. By applying best approaches and practices that establishes a sound and useful environment for the private sector, the government of Islamic Republic of Afghanistan constantly work together with donor institutions to alleviate poverty. Therefore, recognizing its responsibilities in adult education the Deputy Ministry of Education for Literacy wants to highlight the essential role of private sectors in order to create opportunities for full partnership among private sectors.

12. <u>Goal</u>
To increase access to adult education and open the doors for free markets.

13. **مقاصد:**

14. <u>Objectives</u>

- Encourage employment and investment opportunities with risk mitigation and business costs.
- Identify and use potentials for economic development in sectors and areas where there is poverty.
- Use market based approaches as a strategy to remove barriers towards market. This will include support for promoting competitive markets, promote internal markets, facilitate access to market and avoids risks associated with market complications and environmental phenomena.
- Provide entrepreneurial opportunities and strengthen a lawful environment for growth and development of private sector and investments.

- Reduce failures in practices and feedbacks.
- Mobilize people for eradication of illiteracy.
- Increase awareness among Afghan men and women 15 and above to gain education.
- Mobilize political, social, economic, cultural and religious support for literacy.
- Promote volunteerism among communities for the implementation of literacy programs.
- Support the review of capacity building system for literacy facilitators and other employees at the central and provincial level.
- Strengthen monitoring and evaluation system and the participation of local communities at participatory monitoring of literacy activities
- Strengthen coordination among various literacy providers.

Major activities of the program:

- Prepare MoUs, proposals and operational plans at the central and provincial level.
- Provide incentives for employment and investment opportunities.
- Increase productivity through competition and innovation.
- مهارو کنترول ارتباطات اقتصادی بین المللی
- Control and avoid international economic relations
- Improve access to market and its efficiency.
- Mitigate risk and vulnerability.
- Organize the growth and development factors.
- Conduct awareness campaigns at the central, provincial and district levels.
- Conduct reliable survey.
- Pave the ground for the recruitment of volunteer facilitators.
- Conduct capacity building workshops for teachers and employees.
- Conduct public awareness conferences and gatherings to gain support at national and local levels.
- Conduct advocacy meetings.
- Share results with all partner organizations.
- Establish a system for coordination among government, civil society and other sectors.

15. Method of implementation
- Establish a joint taskforce composed of public and private sectors.
- Develop strategic plan and work plans for the taskforce.
- Recruit professional and experienced individuals.
- Develop long term and short term plans.
- Receive resources and facilities.
- Monitor the implementation of activities.
- Periodically evaluate and control the activities which have been carried out.
- Prepare report and submit it to the relevant authorities.
- Gain the support of authorities for the implementation of the program.

16. Advantages of implementation of the program
- Encourages people to participate in literacy programs.
- Gains the support of private sector.
- Ensures the sustainability of literacy programs.

- Eradicates illiteracy in a short period of time.
- Gains financial support of donor institutions.
- Paves the ground for mobilization of communities.
- Strengthens motivation for life-long learning.
- Promotes economic development of people.
- Adds to the reliability of training programs.
- Makes people self-sufficient and growth of talents.
- Open the doors for life-long learning for communities.
- Positive impacts on girls' education…..